Measures of Dispersion

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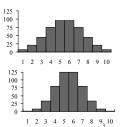
Greg C Elvers, Ph.D.

Definition

- ⊕ Measures of dispersion are descriptive statistics that describe how similar a set of scores are to each other
 - the more similar the scores are to each other, the lower the measure of dispersion will be
 - the less similar the scores are to each other, the higher the measure of dispersion will be
 - ⁽²⁾ In general, the more spread out a distribution is, the larger the measure of dispersion will be

Measures of Dispersion

- Which of the distributions of scores has the larger dispersion?
- The upper distribution has more dispersion because the scores are more spread out
 That is, they are less similar to each other



Measures of Dispersion

- There are three main measures of dispersion:
 - The range
 - The semi-interquartile range (SIR)
 - Deviation Variance / standard deviation

The Range

- \oplus The *range* is defined as the difference between the largest score in the set of data and the smallest score in the set of data, X_L X_S
- \oplus What is the range of the following data: 4 8 1 6 6 2 9 3 6 9
- The largest score (X_L) is 9; the smallest score (X_S) is 1; the range is $X_L - X_S = 9 - 1$ = 8

When To Use the Range

The range is used when

- 🖶 you have ordinal data or
- th you are presenting your results to people with little or no knowledge of statistics
- The range is rarely used in scientific work as it is fairly insensitive
 - \oplus It depends on only two scores in the set of data, X_L and X_S
 - Two very different sets of data can have the same range:
 1 1 1 1 9 vs 1 3 5 7 9

The Semi-Interquartile Range

⇔ The semi-interquartile range (or SIR) is defined as the difference of the first and third quartiles divided by two
 ⇔ The first quartile is the 25th percentile
 ⊕ The third quartile is the 75th percentile
 ⊕ SIR = (Q₃ - Q₁) / 2

Here What is the SIR for the 2 data to the right? 4 $-5 = 25^{\text{th}}$ %tile \oplus 25 % of the scores are 6 below 5 8 ⊕ 5 is the first quartile 10 \oplus 25 % of the scores are 12 above 25 14 \oplus 25 is the third quartile 20 $\leftarrow 25 = 75^{\text{th}} \% \text{tile}$ \oplus SIR = (Q₃ - Q₁) / 2 = (25 30 -5)/2 = 108 60

SIR Example

When To Use the SIR

 The SIR is often used with skewed data as it is insensitive to the extreme scores

Variance

⊕ Variance is defined as the average of the square deviations:

$$\sigma^2 = \frac{\sum (X - \mu)^2}{N}$$

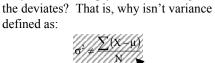
What Does the Variance Formula Mean?

⊕ First, it says to subtract the mean from each of the scores

- This difference is called a *deviate* or a *deviation* score
- The deviate tells us how far a given score is from the typical, or average, score
- # Thus, the deviate is a measure of dispersion for a given score

What Does the Variance Formula Mean?

Why can't we simply take the average of



This is not the formula for variance!

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What Does the Variance Formula Mean?

- One of the definitions of the *mean* was that it always made the sum of the scores minus the mean equal to 0
- Thus, the average of the deviates must be 0 since the sum of the deviates must equal 0

What Does the Variance Formula Mean?

- Variance is the mean of the squared deviation scores
- The larger the variance is, the more the scores deviate, on average, away from the mean
- ⊕ The smaller the variance is, the less the scores deviate, on average, from the mean

Standard Deviation

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 ⊕ When the deviate scores are squared in variance, their unit of measure is squared as well

- E.g. If people's weights are measured in pounds, then the variance of the weights would be expressed in pounds² (or squared pounds)
- Since squared units of measure are often awkward to deal with, the square root of variance is often used instead
 - The standard deviation is the square root of variance

Standard Deviation

 \oplus Standard deviation = $\sqrt{variance}$

⊕ Variance = standard deviation²

Computational Formula

When calculating variance, it is often easier to use a computational formula which is algebraically equivalent to the definitional formula:

$$\sigma^{2} = \frac{\sum X^{2} - \frac{\left(\sum X\right)^{2}}{N}}{N} = \frac{\sum \left(X - \mu\right)^{2}}{N}$$

 $\oplus \ \sigma^2$ is the population variance, X is a score, μ is the population mean, and N is the number of scores $\ ^{17}$

Computational Formula Example

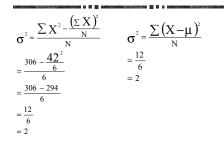
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Х	X^2	Χ-μ	$(X-\mu)^2$
9	81	2	4
8	64	1	1
6	36	-1	1
5	25	-2	4
8	64	1	1
6	36	-1	1
$\Sigma = 42$	$\Sigma = 306$	$\Sigma = 0$	$\Sigma = 12$

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Computational Formula Example

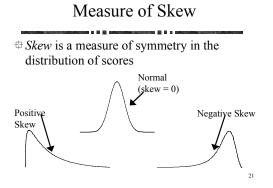


Variance of a Sample

Because the sample mean is not a perfect estimate of the population mean, the formula for the variance of a sample is slightly different from the formula for the variance of a population:

$$s^{2} = \frac{\sum \left(X - \overline{X}\right)}{N - 1}$$

 \oplus s² is the sample variance, X is a score, \overline{X} is the sample mean, and N is the number of scores



Measure of Skew

⁽¹⁾ The following formula can be used to determine skew:



Measure of Skew

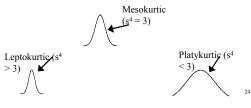
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- \oplus If s³ < 0, then the distribution has a negative skew
- \oplus If $s^3 > 0$ then the distribution has a positive skew
- $rac{1}{4}$ If $s^3 = 0$ then the distribution is symmetrical
- ⊕ The more different s³ is from 0, the greater the skew in the distribution

Kurtosis (Not Related to Halitosis)

⊕ Kurtosis measures whether the scores are spread out more or less than they would be in a normal (Gaussian) distribution

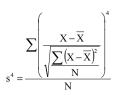


Kurtosis

- When the distribution is normally distributed, its kurtosis equals 3 and it is said to be *mesokurtic*
- When the distribution is less spread out than normal, its kurtosis is greater than 3 and it is said to be *leptokurtic*
- When the distribution is more spread out than normal, its kurtosis is less than 3 and it is said to be *platykurtic* 25

Measure of Kurtosis

⇔ The measure of kurtosis is given by:



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Collectively, the variance (s²), skew (s³), and kurtosis (s⁴) describe the shape of the distribution