

# Correlation

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## What Is Correlation?

- ☒ *Correlation* is a descriptive statistic that tells you if two variables are related to each other
  - ☒ E.g. Is your GPA related to how much you study?
- ☒ When two variables are correlated, knowing the value of one variable allows you to predict the value of the other variable

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## Perfect Correlation

- ☒ When two variables are perfectly correlated, knowing the value of one variable allows you to exactly predict the value of the other variable

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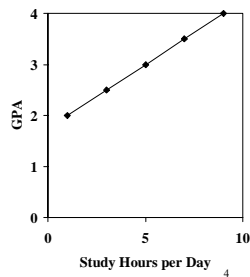
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## Perfect Correlation

- ☒ For example, if the only thing that determined your GPA was the amount of time that you studied, then the two would be perfectly correlated
- ☒ If you know the value of one variable, you can exactly determine the value of the other variable



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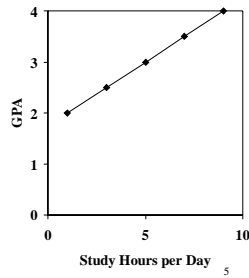
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## Perfect Correlation

- ⊞ That is, all the variability in one variable is explained by the variability in the other variable




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## Perfect Correlations

- ⊞ Few, if any, psychological variables are perfectly correlated with each other
- ⊞ Many non-psychological variables do have a perfect correlation
  - ⊞ E.g. Time since the beginning of class and the time remaining in the class are perfectly correlated
- ⊞ What are other examples of perfectly correlated variables?

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## Less Than Perfect Correlations

- ⊞ Even if two variables are correlated, most of the time you cannot perfectly predict the value of one variable given the other
  - ⊞ E.g., other variables besides amount of time spent studying influence your GPA
  - ⊞ Some of the variability in people's GPA is due to the amount of time spent studying, but not all the variability is due to it

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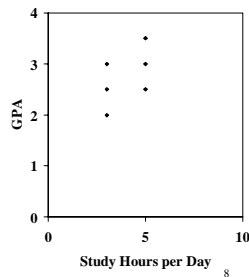
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## Less Than Perfect Correlations

Study Time	IQ	GPA
3	80	2.0
3	100	2.5
3	120	3.0
5	80	2.5
5	100	3.0
5	120	3.5



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## Less Than Perfect Correlations

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- ⊕ With a less than perfect correlation, we can no longer perfectly predict the value of one variable given the other variable
- ⊕ We cannot explain all the variability in one variable with the variability in the other variable

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## The Correlation Coefficient

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- ⊕ Correlation coefficients tell us how perfectly two (or more) variables are related to each other
- ⊕ They can also be used to determine how much variability in one variable is explainable by variation in the other variable.

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## Pearson's Product Moment Correlation Coefficient

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- ⊕ *Pearson's product moment correlation coefficient*, or *Pearson's r*, for short is a very common measure of how strongly two variables are related to each other
- ⊕ Pearson's  $r$  must lie in the range of  $-1$  to  $+1$  inclusive

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## Interpretation of Pearson's $r$

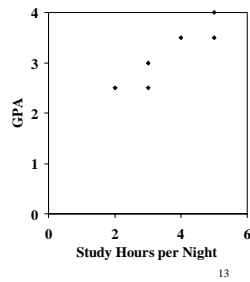
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- ⊕ To interpret Pearson's  $r$ , you must consider two parts of it:
  - ⊕ The sign of  $r$
  - ⊕ The *magnitude*, or absolute value of  $r$

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## The Sign of r

- ⊞ When  $r$  is greater than 0 (i.e. its sign is positive) the variables are said to have a *direct relation*
- ⊞ In a direct relation, as the value of one variable increases, the value of the other variable also tends to increase



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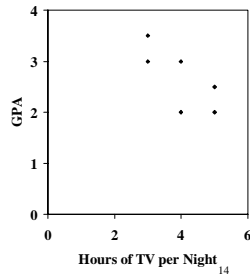
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## The Sign of r

- ⊞ When  $r$  is less than 0 (i.e., its sign is negative) the variables are said to have an *indirect relation*
- ⊞ In an indirect relation, as the value of one variable increases, the value of the other variable tends to decrease



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## Is the Sign of r + or -?

- ⊞ As the number of cigarettes smoked per day increases, GPA tends to decrease
- ⊞ As the number of cats in a farm yard increases, the number of mice tends to decrease
- ⊞ As the weight of a cat increases, the length of its whiskers tends to increase

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## Is the Sign of r + or -?

- ⊞ Create two examples of correlations and determine if the sign of  $r$  is positive or negative

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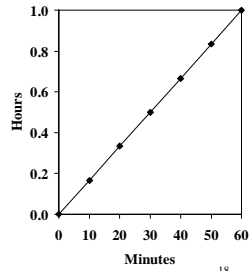
## The Magnitude of r

- ⊞ The *magnitude* refers to the size of the correlation coefficient ignoring the sign of r
- ⊞ The magnitude is equivalent to taking the absolute value of r
- ⊞ The larger the magnitude of r is, the more perfectly the two variables are related to each other
- ⊞ The smaller the magnitude of r is, the less perfectly the two variables are related to each other

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$$r = 1$$

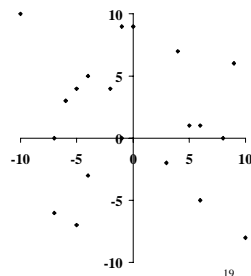
- ⊞ When r equals 1.0, there is a perfect correlation between the variables
- ⊞ Knowing the value of one variable exactly predicts the value of the other variable



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$$r = 0$$

- ⊞ When r equals 0, either the assumptions of correlation have been violated or there is no relation between the two variables
- ⊞ The points in a scatter plot with  $r = 0$  will tend to form a circular cluster



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$$0 < |r| < 1$$

- ⊞ The larger the magnitude of r is, the more the scatter plot's points will tend to cluster tightly about a line

$$0 < |r| < 1$$

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## Magnitude of r

- ⊕ Cohen (1988) recommends the following values of r for “small”, “medium”, and “large” effects

Correlation	Negative	Positive
Small	-.29 to -.10	.10 to .29
Medium	-.49 to -.30	.30 to .49
Large	-1.00 to -.50	.50 to 1.00

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## Magnitude of r

- ⊕ List a couple of pairs of variables and guess whether the magnitude of r is closer to 0 or closer to 1

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## Pearson's r

- ⊕ Pearson's r makes several assumptions about the data
- ⊕ When these assumptions are violated, r must be interpreted with extreme caution
- ⊕ Assumptions:
  - ⊕ Linear relation
  - ⊕ Non-truncated range
  - ⊕ Sufficiently large sample size

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## Linear Relation

- ⊕ Pearson's r, in its simplest form, only works for variables that are linearly related
  - ⊕ That is, the equation that allows us to predict the value of one variable from the value of the other is a line:  
 $Y = \text{slope} * X + \text{intercept}$
  - ⊕ Always look at the scatter plot to determine if the two variables are approximately linearly related

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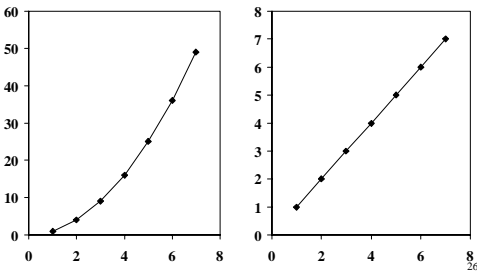
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## Linear Relation

- ⊞ If the variables are not linearly related, Pearson's  $r$  will indicate a smaller relation than actually exists
- ⊞ Often, non-linear relations can be transformed into linear ones by taking the appropriate mathematical transformation

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## Square Root of Y Transformation



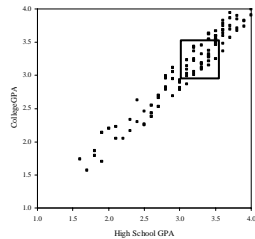
## Non-Truncated Range

- ⊞ A *truncated range* occurs when the range of one of the variables is very small
- ⊞ When the range is truncated, Pearson's  $r$  will indicate a smaller relation between the variables than what actually exists
- ⊞ Once a range truncation occurs, there is little that you can do; be careful not to design studies that will lead to a truncated range

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## Truncated Range

- ⊞ A linear relation clearly exists in this data
- ⊞ Consider only the data in the square (thereby truncating the range)
- ⊞ Is the linear relation as clear as it was?
- ⊞ No



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## Sample Size

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- ⊕ If the size of the sample is too small, relations can appear due to chance
  - ⊕ These relations disappear when a larger sample is considered
- ⊕ Too large of a sample can make near 0 correlations statistically significant, even though they have very little explanatory power

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## Sample Size

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- ⊕ The magnitude of  $r$  does not depend on sample size
- ⊕ The likelihood of finding a statistically significant  $r$  does depend on sample size
- ⊕ The sample should be large enough to generalize to the population of interest

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