



## Write the Hypotheses

- ⊕ Lets consider the first example:
- ⊕ The mean IQ of the people in a statistics class is 103. Is this value different from the population mean (100)?
- ⊕  $H_0: \mu = 100$   
 $H_1: \mu \neq 100$

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## 1 vs 2 Tailed?

- ⊕ The hypothesis does not state whether the sample mean should be larger (or smaller) than the population mean
- ⊕ It only states that the sample mean should be different from the population mean
- ⊕ Thus, this should be a two-tailed test

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## Specify the $\alpha$ Level

- ⊕ The  $\alpha$  level is the probability of making a Type-I error
- ⊕ The  $\alpha$  level specifies how willing we are to reject  $H_0$  when in fact  $H_0$  is true
- ⊕ While  $\alpha$  can take on any value between 0 and 1 inclusive, psychologists usually adopt an  $\alpha$  level of either .05, .01, or .001
  - ⊕ .05 is the most common
- ⊕  $\alpha = .05$

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## Calculate the Appropriate Test Statistic

- ⊕ First, you must decide what the appropriate test statistic is
- ⊕ If the mean and standard deviation of the population are known, and the sampling distribution is normally distributed, then the appropriate test statistic is the *z-score* for the sampling distribution

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## Calculate the Appropriate Test Statistic

- IQs are normally distributed with a mean of 100, and a standard deviation of 15
- Thus, we are safe in using the z-score of the sampling distribution

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## z-scores of the Sampling Distribution

- The standard error of the mean is given by the population standard deviation ( $\sigma = 15$ ) divided by the square root of the sample size ( $n = 225$ )

$$z = \frac{\bar{X} - \mu}{S_{\bar{X}}}$$

- $s_{\bar{X}} = 15 / \sqrt{225} = 1$

$$S_{\bar{X}} = \frac{\sigma}{\sqrt{n}}$$

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## z-scores of the Sampling Distribution

- The z-score is the difference of the sample and population means divided by the standard error of the mean

$$z = \frac{\bar{X} - \mu}{S_{\bar{X}}}$$

- $z = (103 - 100) / 1$

- $z = 3$

$$S_{\bar{X}} = \frac{\sigma}{\sqrt{n}}$$

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## Determine the Critical Value

- There are two ways of determining the critical value
- One way is used when calculating the statistic by hand
- The other way is used when calculating the statistic with statistical software such as SPSS, SAS, or BMDP

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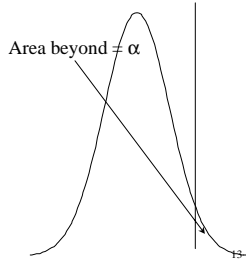
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## Determining the Critical Value by Hand (One-Tailed)

- When determining the critical value by hand, you want to determine the z-score beyond which is your  $\alpha$  level
- The diagram to the right shows this for a one-tailed test



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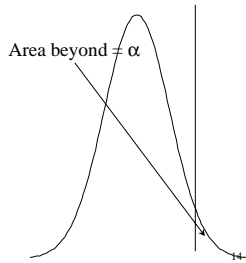
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## Determining the Critical Value by Hand (One-Tailed)

- In this example, find the z-score whose area above the z-score equals  $\alpha$  (.05)
- Consult the table of areas under the unit normal curve
- A z-score of 1.65 has an area of .05 above it; 1.65 is our critical z



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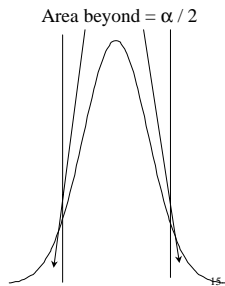
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## Determining the Critical Value by Hand (Two-Tailed)

- When determining the critical value by hand, you want to determine the z-score beyond which is your  $\alpha$  level
- The diagram to the right shows this for a two-tailed test



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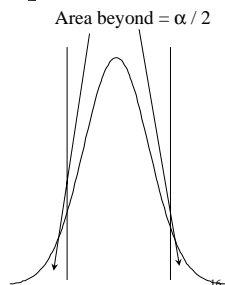
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## Determining the Critical Value by Hand

- In this example, find the z-score whose area above the z-score equals  $.5 \times \alpha$  (.025)
- Consult the table of areas under the unit normal curve
- A z-score of 1.96 has an area of .025 above it; 1.96 is our critical z



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## Decide Whether to Reject $H_0$

- ⊕ When the absolute value of the observed  $z$  is larger than the critical  $z$ , you can reject  $H_0$ 
  - ⊕ That is, when  $|\text{observed}| > \text{critical}$ , the sample is different from the population
  - ⊕ This is the 2-tailed rule; 1-tailed rule is slightly different
- ⊕ Observed  $z = 3$
- ⊕ Critical  $z$  (two tailed) = 1.96
- ⊕ Reject  $H_0$
- ⊕ The sample is probably different from the population

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## Deciding To Reject $H_0$ when Using the Computer

- ⊕ When you use SPSS or similar software, the program will print the observed statistic and the probability that of observing a sample that large due to chance
- ⊕ The probability is called the  $p$  value
- ⊕ When the  $p$  value is less than or equal to  $\alpha$ , you can reject  $H_0$
- ⊕ Thus, the sample is probably different from the population

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## Problem

- ⊕ A professor gives a test in statistics. Based on the 81 students who took the test, the class average on the test is 75. From students who took the test in previous classes, the professor knows that the mean grade is 80 with a standard deviation of 27. Is the current class performing more poorly than the average?

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## Student's $t$ Test

- ⊕ When the population mean and / or standard deviation are not known, a different inferential statistical procedure should be used: *Student's  $t$  test*
- ⊕ Student's  $t$ , or just  $t$ , test is, conceptually, very similar to the  $z$ -score test we have been using
- ⊕ The  $t$  test is used to determine if a sample is different from the population

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## The t Test

- ⊕ When the standard deviation of the population is not known, as is usually the case, we must estimate the standard deviation of the population
- ⊕ We use the standard deviation of the sample to estimate the population standard deviation:

$$\sigma \approx s$$

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## Sample and Population Standard Deviations

- ⊕ The sample standard deviation consistently underestimates the value of the population standard deviation
  - ⊕ It is *biased*
- ⊕ An unbiased estimate of the population standard deviation is given by:

$$\hat{s} = \sqrt{\frac{n}{n-1} S^2}$$

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## Sample and Population Standard Deviations

- ⊕ Even the unbiased estimate of the population standard deviation will be inexact when the sample size is small ( $< 30$ )
- ⊕ The smaller the sample size is, the less precise the unbiased estimate of the population standard deviation will be
- ⊕ Because of this imprecision, it is inappropriate to use the normal distribution

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## The t Distributions

- ⊕ William Gossett created a series of distributions known as the *t distributions*
- ⊕ The t distributions are similar to the unit normal distributions, but account for the imprecision in the estimation of the population mean
- ⊕ Because the imprecision in the estimate depends on sample size, there are multiple t distributions, depending on the *degrees of freedom*

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## Degrees of Freedom

- ⊕ *Degrees of freedom* correspond to the number of scores that are free to take on any value after restrictions are placed on the set of data
- ⊕ E.g., if the mean of 5 data points is 0, then how many data points can take on any value and still have the mean equal 0?

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## Degrees of Freedom

- ⊕ 4 of the 5 numbers can take on any value
- ⊕ But the fifth number must equal -1 times the sum of the other four for the mean to equal 0
- ⊕ Thus n - 1 scores are free to vary
- ⊕ In this case df = n - 1

1	$X_1$
2	$X_2$
3	$X_3$
4	$X_4$
5	$-(X_1 + X_2 + X_3 + X_4)$
Mean	0

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## The t Test

- ⊕ The t test is used to decide if a sample is different from a population when the population standard deviation is unknown

$$t = \frac{\bar{X} - \mu_0}{S_{\bar{X}}}$$

$$S_{\bar{X}} = \frac{\hat{s}}{\sqrt{n}}$$

$$\hat{s} = \sqrt{\frac{n}{n-1} S^2}$$

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## Example

- ⊕ On average, do people with schizophrenia smoke more cigarettes ( $\bar{X} = 9$  per day) than the population ( $\mu_0 = 6$  per day)
- ⊕ Step 1: Write the hypotheses:
- ⊕  $H_0: \mu \leq 6$
- ⊕  $H_1: \mu > 6$

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## 1 vs 2 Tailed? What is $\alpha$ ?

- ⊕ The hypothesis asks if people with schizophrenia smoke *more* cigarettes than average; thus we have a 1 tailed test
- ⊕ We will adopt our standard  $\alpha$  level, .05
  - ⊕  $\alpha$  is the probability of making a Type - I error
  - ⊕  $\alpha$  is the probability of rejecting  $H_0$  when  $H_0$  is true

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## Calculate the Appropriate Test Statistic

- ⊕ Because we do not know the population standard deviation, we will estimate it from the sample standard deviation

$$\hat{s} = \sqrt{\frac{n}{n-1}}s = \sqrt{\frac{10}{10-1}}5 = 5.27$$

$$S_x = \frac{\hat{s}}{\sqrt{n}} = \frac{5.27}{\sqrt{10}} = 1.67$$

- ⊕  $s = 5$ ,  $n = 10$

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## Calculate the Appropriate Test Statistic

- ⊕ Plug and chug the t test value
- ⊕ Determine the degrees of freedom:
- ⊕  $df = n - 1 = 10 - 1 = 9$

$$t_{\text{obs}} = \frac{\bar{X} - \mu}{S_{\bar{x}}} = \frac{9 - 6}{1.67} = 1.80$$

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## Determine the Critical Value

- ⊕ To determine the critical t value, consult a table of critical t values
- ⊕ Find the column that is labeled with your  $\alpha$  level
  - ⊕ Make sure you select the right number of tails (1 vs 2)
- ⊕ Find the row that is labeled with your degrees of freedom
- ⊕ The critical t value is at the intersection

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## Determine the Critical Value

- ⊕ If the table does not contain the desired degrees of freedom, use the critical t value for the *next smallest* degrees of freedom
- ⊕ With  $\alpha = .05$ , one tailed, and  $df = 9$ , the critical t value is 1.833

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## Decide Whether to Reject $H_0$

- ⊕ If the observed t (the value you calculated) is larger than the critical t, then you can reject  $H_0$
- ⊕ Because our observed t (1.80) is not larger than the critical t (1.833), we fail to reject  $H_0$  that people with schizophrenia smoke less than or equal to the population

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## Decide Whether to Reject $H_0$

- ⊕ That is, there is no statistically reliable difference in the average number of cigarettes smoked by the population and by people with schizophrenia
- ⊕ This does not claim that there is no difference, but rather that we failed to observe the difference if it did exist

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## Problem

- ⊕ Do indoor cats weigh a different amount than outdoor cats which weigh an average of 11 pounds?
- ⊕  $\bar{X}_{\text{indoor}} = 13$  pounds
- ⊕  $s_{\text{indoor}} = 3.75$  pounds
- ⊕  $n_{\text{indoor}} = 16$

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## Other Uses of t

- ⊕ The t distributions can also be used to determine if a correlation coefficient is probably different from 0.
- ⊕ The correlation between your scores on the first and second exam is  $r = .3786$ ,  $n = 14$
- ⊕ Is this correlation probably different from 0?

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## Write Hypotheses; Specify $\alpha$

- ⊕  $H_0: \rho = 0$   
 $H_1: \rho \neq 0$
- ⊕ This is a two tailed hypothesis as it does not state whether the correlation should be positive or negative
- ⊕  $\alpha = .05$

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## Calculate the Appropriate Statistic

- ⊕ The formula for t given r and n is to the right:

$$t = \frac{r\sqrt{n-2}}{\sqrt{1-r^2}}$$

- ⊕ The degrees of freedom is the number of pairs of scores minus 2

$$df = n - 2$$

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## Calculate the Appropriate Statistic

- ⊕ Plug and chug the t formula
- ⊕ Calculate the degrees of freedom

$$t = \frac{r\sqrt{n-2}}{\sqrt{1-r^2}} = \frac{.3786\sqrt{14-2}}{\sqrt{1-.3786^2}} = 1.42$$

$$df = n - 2 = 14 - 2 = 12$$

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## Determine the Critical t Value

- ⊞ Consult a table to determine the critical t with  $\alpha = .05$ , two-tailed, and  $df = 12$
- ⊞ The critical t value is 2.179

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## Decide Whether to Reject $H_0$

- ⊞ If the observed t (the calculated value) is larger than the critical t, we can reject  $H_0$  that the correlation does not exist
- ⊞ The observed t (1.42) is not larger than the critical t (2.179), so we fail to reject  $H_0$
- ⊞ This does not imply that a relation does not exist, but rather that we failed to observe it

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## Problem

- ⊞ The correlation between how many cats you own and how introverted you are is  $r = 0.6$  (made-up)
- ⊞ The sample size was 102
- ⊞ Is this correlation reliably different from  $\rho = 0$ ?

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